

## **USING TECHNOLOGY IN TEACHING ENGLISH WITH INTERACTIVE WHITEBOARDS AND ONLINE RESOURCES**

*A student of Chirchik state pedagogical university*

**Bobojonova Durdona Shavkat qizi**

+998973470720

*Scientific adviser*

**Gaziyeva Saida**

**Abstract:** The study explores the integration of technology in English language teaching, focusing on the use of interactive whiteboards and online resources. Technology has revolutionized traditional teaching methods, offering educators innovative tools to enhance classroom instruction and foster student engagement. Interactive whiteboards enable dynamic, multimedia presentations, interactive lessons, and collaborative activities, catering to diverse learning styles. Additionally, online resources provide access to a vast array of educational content, including language learning platforms, digital exercises, and authentic materials. These resources support both in-class and independent learning, encouraging language practice beyond the classroom. While the effective use of technology can enhance language acquisition and learner motivation, challenges such as technical issues and the need for teacher training remain. This paper emphasizes the importance of a balanced approach, where technology complements traditional teaching strategies. By leveraging the benefits of interactive whiteboards and online resources, educators can create an enriched, inclusive, and effective English language learning environment.

**Keywords:** Interactive whiteboard, internet connectivity, learning styles, classroom, students, online resources, classroom, technology in education, digital learning.

## INTRODUCTION

In the rapidly changing educational scene of today, technology has become a vital instrument for improving the quality of teaching and learning. Online resources and interactive whiteboards are particularly effective tools for teaching English among the many technology innovations. Dynamic, captivating lessons are offered with interactive whiteboards, which promote student involvement and enhance language learning. Additionally, online resources offer a wealth of materials, including videos, movies, games and interactive exercises, which cater to diverse learning styles. Teachers may establish a more engaging and productive learning environment that promotes improved language competence and communication skills by using these tools into their English language instruction. This paper explores the advantages of using resources in English language teaching, highlighting their impact on student engagement, motivation and learning outcomes.

Interactive whiteboards are utilized in classrooms, conference rooms, hospitals, and other places where presentations are necessary. Using an interactive smart board, also referred to as an electronic whiteboard Hamdi, a digital projector can be used to display images from a computer screen on a school board. The teacher or a student can engage with the visuals on the screen right away by using a tool or simply their finger. Using a computer connected to the internet or a local network, teachers can access resources from all over the world. They can look up a lesson they've already utilized with relative ease. Both teachers and students benefit from the classroom's interactive whiteboard. It invites the students to work together and engage more deeply in the lessons. The usage of multimedia materials in lectures can keep students interested. Using interactive whiteboards, different learning styles can be combined into a single

experience. Through touch, auditory, and visual interactions with the board, students can learn. As a result, teachers are given innovative, unique approaches to teaching the same subject material. As a result, students learn more efficiently and retain more information. Students can participate in the curriculum by using interactive whiteboards. They take part in the lecture and are even able to teach one another. One can demonstrate their understanding of the material by touching, sketching, or writing on the board. Educational games can be played by the entire class.

Additionally, they provide prompt feedback so that instructors and students can assess students development quickly. The interactive whiteboard is neat and easy to maintain. There is no requirement for chalk, markers, or any other writing implement. Data is annotated, written in, and highlighted using a socialized pen and therefore classroom instructions are presented without any clutter or cleanup. A variety of media formats can be shown on an interactive whiteboard. Teachers can create interesting lessons using a variety of tools at their disposal. Because of the internet connection built into the interactive whiteboard, a user has access to a wide range of online resources and data. To supplement and enhance their courses, teachers can use a wide range of resources, such as videos, articles, images, learning tools, and more.

Additionally, there are a ton of learning and research materials available to students. Thanks to interactive whiteboard technology, many new technologies can be integrated to enhance student learning.

## **CONCLUSIONS**

According to the study, interactive whiteboards help students incorporate different learning methods into a single experience. They are also clean and extremely low maintenance, requiring no chalk, markers, or other writing implements. Teachers can supplement and complement their class with videos, articles, photos, learning tools, and more from a variety of sources. Students have access to a wealth of resources for learning and research. The surface of an interactive whiteboard can get scratched, it can be much

more expensive than regular whiteboards or projection screens, and it can take up a lot of area in the classroom

## REFERENCES

1. S. Hamid, 'The role of interactive whiteboard on classroom management', Journal of academic research in progressive education and development.4(4) (2014) 94-100.
2. Donnellon McCarhy Enterprise (2022). The growing use of an interactive whiteboard in schools.<https://www.dme.us.com/2018/06/12/the-growing-use-of-interactive-whiteboards-in-schools/>
3. Eztalk (2022). Benefits of interactive whiteboards in the classroom.<https://eztalks.com/whiteboard/5-best-online-whiteboard-software.html>
4. M., Damian (2012). Learning in the primary school classroom using the interactive whiteboard. Educational Stages and Interactive Learning: From Kindergarten to Workplace Training, Doi:10.4018/978-1-4666-0137-6.ch010
5. Joseph Michael Schipper M.S., Joseph (2015)