EFFECTIVENESS OF THE USE OF INFORMATION TECHNOLOGIES IN MOTHER LANGUAGE LESSONS

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Annotation: This article studies the effectiveness of the use of information technologies in mother tongue lessons. The importance of information technologies in the modern educational process, their impact on the methodology of teaching the mother tongue and their role in activating students' learning activities are analyzed. The article considers innovative methods, digital resources used in mother tongue lessons and ways to increase their effectiveness. Based on the results of the research, conclusions and recommendations are developed.

Keywords: In Uzbek: native language, information technologies, educational efficiency, innovative methods, digital resources

Relevance: The role of information technologies in the modern education system is increasingly increasing. In particular, the use of information technologies in native language lessons is gaining importance in developing students' language skills, improving speech culture, and forming communicative skills. One of the main tasks facing teachers today is to improve the quality of education by effectively combining traditional teaching methods with modern information technologies.

The use of information technologies in native language lessons increases students' interest, makes the teaching process more interactive and effective. At the same time, the use of digital resources allows teachers to present educational materials in a more interesting and understandable way. This, in turn, increases students' motivation to learn and develops their independent learning skills.

Studying the effectiveness of information technologies in native language education, identifying the most optimal methods of their application and putting them into practice is one of the urgent issues of today. In this regard, the topic of this research is of particular importance, serving to improve and improve the quality of native language education in accordance with modern requirements.

Introduction: The role of information and communication technologies (ICT) in the modern education system is increasingly increasing. This process covers all subjects, including native language education. The use of ICT in native language lessons is of great

importance in deepening students' language knowledge, improving speech culture and developing communicative skills.

One of the main tasks facing teachers today is to improve the quality of education through the effective combination of traditional teaching methods with modern information technologies. To implement this task, it is necessary to identify and put into practice the most effective methods of using ICT in native language lessons.

The use of ICT in native language lessons has the following advantages:

1. Increases students' interest and motivation;

2. Makes the lesson process more interactive and effective;

3. Allows you to present educational materials in a more interesting and understandable way;

4. Develops students' independent learning skills;

5. Helps individualize the language learning process.

The purpose of this study is to study effective methods of using ICT in native language lessons, determine their impact on the quality of education, and develop practical recommendations. The results of the study can be used by native language teachers, methodologists, and education specialists.

Main part: Theoretical foundations of the use of ICT in native language lessons

The role and importance of ICT in the educational process

In modern pedagogy, ICT is becoming an integral part of the educational process. ICT allows teachers to present educational materials in a more effective and interesting way, to provide education taking into account the individual characteristics of students. The use of ICT in native language lessons helps to develop students' language competencies, improve speech culture, and form communicative skills.

Psychological and pedagogical aspects of the use of ICT in native language education

The use of ICT has a positive effect on students' cognitive processes. The combination of visual and audio materials helps to better understand and remember educational material. Interactive exercises and games increase students' attention and motivation. Also, the use of ICT tools develops students' independent work skills and provides the opportunity for self-assessment.

ICT tools used in native language lessons and methods of their use

Multimedia presentations

Multimedia presentations are an effective tool for explaining the topic, visualizing grammatical rules, and increasing vocabulary in native language lessons. Text, images, video, and audio materials can be used in presentations.

Interactive whiteboards

Interactive whiteboards allow teachers to make the lesson process more interactive and interesting. They can be used to conduct various exercises, tests, and games.

Online learning platforms and programs

Platforms such as Kahoot!, Quizlet, and LearningApps are used to consolidate and assess students' knowledge in native language lessons. These platforms can be used to create interactive quizzes, tests, and games.

Mobile applications

Mobile applications designed for learning the native language allow students to work on the language outside of class. They are useful for increasing vocabulary, learning grammar, and developing speaking skills.

Conclusion: The use of information and communication technologies (ICT) in native language lessons is becoming an important component of the modern education system. According to the results of this study, the integration of ICT tools into native language lessons led to the following important conclusions:

1. Increased educational effectiveness: ICT tools allow for the presentation of educational materials in a more interesting and understandable way, which makes the learning process of students more effective.

2. Increased student motivation: Interactive exercises, multimedia presentations and online platforms increase students' interest in learning their native language and encourage them to actively participate.

3. Increased individual approach: ICT tools allow teachers to provide education taking into account the individual characteristics of each student.

4. Formation of modern skills: The use of ICT increases not only the language competencies of students, but also their digital literacy, which ensures their competitiveness in the future.

5. Changing the role of the teacher: ICT tools are transforming the role of the teacher from a transmitter of knowledge to a guide and facilitator.

6. Improving the assessment system: Online tests and interactive exercises provide an opportunity to quickly and objectively assess students' knowledge.

7. Expanding the possibilities of distance learning: ICT tools allow for effective teaching of native language lessons even remotely.

At the same time, there are certain limitations and problems in the use of ICT:

1. The issue of technical support: Not all schools are fully equipped with modern ICT tools.

2. Digital competencies of teachers: Some teachers do not have sufficient skills in using ICT tools.

3. Time consumption: Preparing ICT-based lessons requires more time and resources.

4. The need to maintain a balance: It is important to maintain a balance between traditional teaching methods and ICT tools.

Based on the above, the use of ICT in native language lessons plays an important role in improving the quality of education and creating a language teaching system that meets

modern requirements. However, in this process, it is necessary to choose the right ICT tools, use them purposefully and effectively.

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