

WAYS OF TEACHING FOREIGN LANGUAGES TO PRE-SCHOOL CHILDREN

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Annotatsiya: Ushbu maqolada zamonaviy usullar, pedagogik nuqtai nazar va chet tillarini o‘qitishning ahamiyati haqida so‘z yuritiladi. Shuningdek, o‘yin texnologiyalari, interaktiv usullar va vizual vositalardan foydalanish orqali chet tillarining rivojlanishiga ta’siri haqida fikrlar bildiriladi va muhokama qilinadi.

Kalit so‘zlar: Maktabgacha ta’lim, chet tillari, zamonaviy, usullar, o‘yin orqali o‘qitish, kommunikativ, nuqtai nazar.

Аннотация: В этой статье рассматриваются современные методы, педагогическая перспектива и важность преподавания иностранных языков. Обсуждается влияние игровых технологий, интерактивных методов и использования визуальных средств на развитие иностранных языков.

Ключевые слова: детский сад, иностранные языки, современные методы, обучение через игры, коммуникативный подход, перспектива.

Abstract: This article discusses modern methods, pedagogical perspectives, and the importance of teaching foreign languages. It also explores and analyzes the impact of game-based technologies, interactive approaches, and visual tools on the development of foreign language skills.

Keywords: Preschool education, foreign languages, modern, methods, learning through play, communicative, perspective.

In today's era of globalization, knowing foreign languages has become one of the key factors in personal development and social integration. The ability to communicate in more than one language opens up broader educational and professional opportunities and fosters cross-cultural understanding. Particularly, learning foreign languages from an early age significantly contributes to a child's cognitive growth, speech development, and social skills. Early exposure to a second language helps children develop better memory, problem-solving abilities, and flexibility in thinking.

Recognizing these benefits, increasing attention is being given to the teaching of foreign languages even at the preschool level. Unlike in the past, when language instruction typically began in primary school, modern educational approaches now emphasize the

importance of starting language education in early childhood. As a result, specially adapted curricula and interactive methods—such as play-based learning, storytelling, songs, and multimedia tools—are being developed and implemented to suit the developmental needs of young learners. These approaches aim to create a natural and engaging learning environment that encourages curiosity and motivation, laying a strong foundation for lifelong language acquisition.

1 Role of game technologies

The most efficient way of learning for preschool children is games learning foreign languages also can make great results through playing games. Children can learn new words by games colorful cards, dancing games and use them in real life. For instance, games such as "Memory game" or "what's this" can develop english vocabulary.

2 Teaching through visual and audio tools

Books with pictures, animated movies, audio lessons all of them make interest of learning languages for a child. By using audio and images corresponding to the topic in each lesson, the child is immersed in a colloquial environment and begins to naturally perceive the languages

3 Communicative and interactive perspective

In modern methodology, the child should make an active participant, not only a listener is the main goal. "Total Physical Response" methods is teaching way for children by combining words with actions. In addition, work in groups, working with "flash cards" also takes the lesson and makes children active.

4 Choosing suitable method for age of the child.

The same method for 3 and 6 years old children doesn't apply. For younger people, more moving and musical techniques are suitable, while small conversations about the topic with listening to stories and even memorizing poetry are for older children. At each stage, the age and interests of the child must be taken into account.

To sum up while teaching a foreign language to children in preschool age, it is possible to organize classes with fun and efficiency through games, audio lessons and interactive ways. It will be not only knowledge, but also a source of positive emotions when a child acquires a foreign language in a way that suits nature through plays. Our task as a teacher is to arouse interest in a foreign language. In every student and choose a pedagogical approach in the process correctly.

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