



THE ROLE OF TEACHERS IN EFFECTIVE ONLINE ENGLISH LANGUAGE LEARNING

A'zamova Gulida Aliyevna

Student of Samarkand State Institute of Foreign language

Gmail: <u>azamovagulida709@gmail.com</u>

Scientific supervisors: Zubaydova Nilufar Nematullayevna

Saloxiddinov Manuchehr

Teachers of Samarkand State Institute of Foreign language

Annotation: This article explores the role of teachers in effective online English language teaching. It examines the unique characteristics of online education and how they influence teaching methods. The study highlights the shift in teachers' responsibilities from traditional instructors to facilitators, motivators, and technological guides. Various interactive and student-centered teaching methods are analyzed to enhance language acquisition in a digital environment. The paper also discusses the importance of using technology, multimedia resources, and personalized approaches to improve engagement. Additionally, it addresses the challenges teachers face in virtual classrooms and suggests strategies to overcome them. The findings emphasize that a well-prepared teacher plays a crucial role in ensuring the success of online English language learning.

Keywords: online education, teacher's role, digital learning, interactive teaching methods, student engagement, virtual classroom, technology in education, online language learning, virtual teaching, distance education, instructional technology, teacher-student interaction, digital tools, educational platforms, remote teaching, language acquisition, communicative approach, online course design, multimedia in education, digital literacy in teaching.

Introduction

Online education is becoming more popular, especially in language learning. It allows students to study from anywhere and gives them access to many learning materials. However, learning a language online is different from learning in a traditional





classroom. In an online environment, students need to be more independent, and teachers must use new methods to keep them engaged. The teacher's role in online English language teaching is very important. Teachers are not only responsible for giving information, but they also need to guide, motivate, and support students. They must use digital tools, create interactive lessons, and encourage communication. At the same time, they face challenges such as keeping students motivated and dealing with technical problems. This article discusses the role of teachers in online English language learning. It looks at the main features of online education, the teacher's responsibilities, and the best methods for making online lessons more effective. Understanding these aspects will help teachers improve their online teaching skills and create a better learning experience for students.

Main part

Online Education and Its Key Characteristics.Online education has changed the way people learn languages, including English. It provides many advantages, such as flexibility, access to global resources, and the ability to learn at one's own pace. However, it also has challenges that both teachers and students must overcome. To understand the role of teachers in online English language learning, it is important to look at the key characteristics of online education.

Flexibility and Convenience. One of the biggest advantages of online learning is its flexibility. Students can attend classes from anywhere and choose a schedule that fits their needs. This is especially useful for people who work or have other responsibilities. However, flexibility also requires strong time management skills. Teachers must help students stay organized by setting clear deadlines, creating structured lesson plans, and using tools like calendars and reminders to keep students on track.

Student Independence and Responsibility. In an online learning environment, students often have more control over their studies compared to traditional classrooms. They must complete assignments, review materials, and practice speaking skills on their own. While this independence can be beneficial, some students may struggle with self-discipline. Teachers play a key role in guiding and motivating students. They can





provide regular feedback, set achievable goals, and use interactive activities to keep students engaged.

Teacher-Student Communication. In traditional classrooms, students and teachers communicate face-to-face. In online education, communication happens through video calls, discussion forums, emails, and messaging apps. This can sometimes make it harder to build strong relationships. To create an effective learning environment, teachers should encourage active participation, organize live discussions, and provide timely responses to students' questions. A supportive and interactive classroom helps students feel more connected and confident in their learning.

These three characteristics – flexibility, student independence, and teacher-student communication – shape the online learning experience. They also influence how teachers must adapt their teaching strategies to ensure effective English language learning.

2. The Role and Responsibilities of Teachers in Online English Education. The role of teachers in online English language learning is different from traditional classroom teaching. In an online environment, teachers must use different strategies to ensure students stay engaged, motivated, and make progress in their learning. This section explores three key responsibilities of teachers in online English education: acting as facilitators, integrating technology, and providing personalized support.

Teacher as a Facilitator. In a traditional classroom, teachers often take the central role in delivering lessons. However, in online learning, their role shifts from being the main source of knowledge to a facilitator who guides students through the learning process. Instead of simply explaining grammar rules or vocabulary, teachers should encourage active participation by organizing discussions, group activities, and problemsolving tasks. Using techniques like project-based learning and student-led discussions helps learners take responsibility for their own learning and apply language skills in real-life situations.

Integrating Technology in Teaching. Technology is an essential part of online English teaching, and teachers must know how to use various digital tools effectively. Video conferencing platforms, interactive whiteboards, and language-learning apps can





make lessons more engaging. Teachers can also use multimedia resources, such as videos, podcasts, and online quizzes, to create a dynamic learning environment. However, technology can sometimes be challenging, so teachers should be prepared to handle technical issues and ensure that students are comfortable using digital platforms.

Providing Personalized Support and Feedback. Every student has a different learning pace, and online education allows teachers to provide more personalized instruction. By analyzing students' progress through online assessments and assignments, teachers can identify their strengths and weaknesses. Giving regular and detailed feedback helps students improve their skills and stay motivated. Teachers should also offer one-on-one support when necessary, such as extra speaking practice sessions or personalized learning plans, to ensure each student gets the help they need. In an online learning environment, teachers are not just instructors but also mentors, motivators, and technology users. Their ability to facilitate learning, integrate digital tools, and provide personalized support plays a crucial role in students' success.

3. Effective Teaching Methods for Online English Learning. To ensure successful language learning in an online environment, teachers must use engaging and interactive teaching methods. Unlike traditional classrooms, online learning requires creative strategies to maintain students' attention and encourage active participation. This section discusses three key methods that can enhance online English teaching: interactive learning activities, student-centered approaches, and continuous assessment.

Interactive Learning Activities. Interaction is essential for language learning, as students need to practice speaking, listening, reading, and writing in meaningful ways. Teachers can use interactive activities such as:

- ➤ Live discussions and debates These encourage students to express their opinions and improve fluency.
- ➤ Role-playing exercises Students can practice real-life conversations in different situations.
- ➤ Gamification Using online games, quizzes, and competitions makes learning more enjoyable and engaging.





Interactive methods help students stay motivated and make the learning experience more dynamic, preventing boredom in online lessons.

Student-Centered Approaches. In online education, students often learn at different paces, so lessons should be student-centered rather than teacher-dominated. Teachers can encourage independent learning by:

- ➤ Allowing students to choose topics for discussions or assignments.
- > Providing resources for self-study, such as podcasts, articles, and videos.
- ➤ Using flipped classroom techniques, where students prepare before class and practice during live sessions.

A student-centered approach makes learning more personal and effective, as students take an active role in their own progress.

Continuous Assessment and Feedback. Regular assessment helps teachers track students' progress and identify areas for improvement. Instead of relying only on final exams, teachers should use continuous assessment methods, such as:

- Online quizzes and assignments These provide instant feedback and help students review what they have learned.
- Self-assessment and peer evaluation Encouraging students to assess their own work and give feedback to classmates improves their critical thinking skills.
- Regular progress reports Teachers should provide detailed feedback to help students understand their strengths and weaknesses.

The importance of continuous assessment is also highlighted in Black & Wiliam's (1998) study on formative assessment, which suggests that regular feedback significantly improves student learning outcomes.

Conclusion

The role of teachers in online English education is crucial in ensuring student success. By acting as facilitators, integrating technology, and providing personalized support, teachers create an engaging and effective learning environment. Additionally, using interactive activities, student-centered approaches, and continuous assessment helps students stay motivated and improve their language skills. Although, online education comes with challenges, a well-prepared and adaptive teacher can overcome





these difficulties and provide high-quality language instruction. As online learning continues to evolve, teachers must stay updated with new methods and technologies to offer the best possible learning experience for their students.

The list of literature

- 1. GU Ochilova. Teaching vocabulary to English for specific purposes (esp) students using communicative language teaching. Colloquium-journal, 57-58, 2021
- 2. N N Zubaydova How to teach vocabulary Nofilolog oliy o'quv yurtlarida chet tilini o'qitishda uchraydgan muammolar ..., 2019
- 3. MS Bakhriddinova. Using mother tongue in English language. Turkey international scientific-onli conference "Theory and analytical ..., 2023
- 4. OG Ulashevna. Classification of uzbek kinship terms. International scientific and practical conference proceeding. Exploring ..., 2024
- 5. NJ Sulaymanova. About Dividing Syntactic Semantic Features Of Components. Наука И Инновации В Ххі Веке: Актуальные Вопросы, Открытия И Достижения ..., 2020. 3
- 6. UM Azamatovna. The History Of The Development Of The Terms Of Literary Studies Of The Turkic Peoples
- 7. OG Ulashevna. About the classification of kinship terms. International Conference humanistic role of language and literature in the ..., 2024
- 8. D Sadullaeva, M Bakhriddinova. Learning Culture Through Literary Text. International Conference Exploring Global Perspectives In Language Teaching ..., 2024
- 9. ZBM Gulnora Ulashevna Ochilova. The importance of teaching and learning vocabulary. International Scientific Research Journal (WoS), 1029-1033, 2022
- 10. NX Ubaydullayev. The Depiction Of The Image Of A Creative Person In Autobiographical Inscriptions. Current Research Journal Of Philological Sciences 2 (07), 36-39, 2021
- 11. НЖ Сулайманова. Способы выражения локативности в современном английском языке. Актуальные научные исследования в современном мире, 74-77, 2016. 2.





- 12. MS Bakhriddinova. Didactic Conditions for the Formation of Discussion Competence among Students. International Journal of Multidisciplinary Research and Analysis 4 (6/9), P ..., 2021
- 13. M Ubaydullaeva, Ö Semerkant. Türk Halklarinin Edebiyat Araştırmalarinin Gelişim Tarihi
- 14. OG Ulashevna. Qarindoshlik otlari atamalari tadqiqi shakllanish tarixiga doir. O'zbekiston Respublikasi fanlar akademiyasi mintaqaviy bo'limi Xorazm ma'mun ..., 2024
- 15. MS Bakhriddinova. Advantages and disadvantages of using authentic text. Nternational conference on educational innovations and applied sciences, P ..., 2022