

EDUCATION AS A CRITERION FOR DEVELOPING SOCIETY

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Annotation: If one of the important tasks of philosophy is to analyze education, it has other tasks that are also vital and relevant. That is, this science as a methodology has the task of supporting scientific knowledge and arming other sciences with theory. This is what distinguishes philosophy from other sciences.

Key words: Philosophy, education, pedagogy, youth, personnel, future.

We said that the science of philosophy shapes people's worldview and contributes to the education of people. For this reason, it is time for the manifestations of the science of philosophy to move to the scope of scientific research in the field of modern education rather than scientific research in many abstract fields.

It is a pity that only a few scientific works were done on Uzbek national education, and the discussions and conclusions of these works remained in libraries and did not see the face of life. National education was hidden under the banner of internationalism. In the early years of independence, the attitude towards philosophy, which is the methodology of national education, was formed negatively, and there were times when people moved away from philosophy. The number of scientific researchers in the field of philosophy has also decreased. However, almost all of the researchers began to do scientific work on the philosophical aspects of the transition to market relations, ecological processes, and the great benefits of independence. As a result, in our opinion, philosophers are trying to increase the number of scientific works in order to maintain the priority of national education. In fact, the President and his government have done a lot of work on national education and national values. Visible things have been done, so

that anyone who is not indifferent to them cannot help but be happy. However, the time has come to philosophically justify the fate and future of these exemplary actions. Their theoretical justification is the demand of the times.

Philosophical topics such as "Theoretical foundations of inculcating national education in young people", "The role of community organizations in youth education", "Dialectics of Arabic and Eastern education", "Religious beliefs and educational processes", "Philosophical directions of individual approach in education" that these may be objects of research for future philosophers. The main goal of these researches is to draw attention to nationalism, to preserve the positive aspects of nationalism and encourage its creative development.

Holding general events in education does not give the desired result. Education is carried out more in the audience and by personal example. If the values and national customs are implemented by an older or experienced teacher, it will give a good result.

If one of the important tasks of philosophy is the analysis of education, it has other tasks that are also vital and relevant. That is, this science as a methodology has the task of supporting scientific knowledge and arming other sciences with theory. This is what distinguishes philosophy from other sciences. At the same time, when talking about a new type of pedagogical technology, shouldn't we also think about the technology of philosophical education? Therefore, it is necessary to think about new ways of teaching. This is the work of not only pedagogues, but also philosophers. We should not forget that philosophy is the most important factor in inculcating the national ideology.

In this sense, if it is approached philosophically, education does not lag behind education. For some reason, in our republic, people like to watch absurd films (horror, racketeering, extermination war, absolutely secret, inappropriate clothes) shown from those democratic countries that are being praised. In fact, aren't they also a form of genocide? Many husbands and wives are separating in those democratic countries. They manage to have only one or only one child. However, it is a pity that there are aspirations for such situations among our youth! It is the duty of philosophers to clarify the philosophical meaning of these cases.

In the new era, philosophy teaches a person to become a real person. The formation of a new philosophical outlook in Uzbekistan is related to the construction of a new society. It is necessary for every person to know his country, homeland, existence and future. At the moment, every Uzbek specialist should have a philosophical sense of where he lives, what he is doing, and what is the purpose of his life. The essence of Uzbekistan's future greatness, what its philosophy consists of should be shown to him. Philosophy raises problems of perfection. Educates a person. Like other philosophies, Uzbek philosophy performs the following functions: social, worldview, cognitive (epistemological), educational, methodological, theoretical. People use these functions in their practical activities. This gives rise to scientific knowledge in these fields. As a means of educating a perfect person, the science of philosophy serves as a weapon. It can be scientific or non-scientific. After all, if scientific knowledge helps to assess reality correctly, its opposite, as a result of indifference and carelessness, misleads people. The philosophy developing in Uzbekistan is based on science. Only then will its educational aspects become relevant.

Society Humanities professors are specialists who understand social spheres more. Therefore, if they do not explain life only on the basis of theoretical knowledge, but also connect with public organizations, it will be easier to assimilate this or that field. Organizations that encourage young people in the republic and the general population to high spirituality have been established enough and conditions have been created for their activities. Among these, you can get funds from "Republic Center for Spirituality and Enlightenment", "Golden Heritage", Trade Union, parties, "Tasviriy Oyna", "Amir Temur", "Zahiriddin Muhammad Babur". Those who show and promote the activities of these organizations to the public are also representatives of social and humanitarian sciences. These organizations, in turn, should be based on and rely on teachers of social and humanitarian sciences. The events will be effective if the potential of the speakers who participated in the events evokes emotions in the listeners.

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