TEACHING ENGLISH WITH CUTTING-AGE TECHNOLOGIES IN 21TH CENTURY

Safarova Dildora

Senior teacher of JSPU

Formonova Marjona

Inomjonova Farangiz

Sherqulova Nodira

3rd grate students of Jizzakh State

Pedagogical University named after Abdulla Kadiri

Annotation: This article explores the integration of cutting-edge technologies in English language teaching (ELT), highlighting how tools like artificial intelligence (AI), virtual reality (VR), and mobile applications enhance the learning experience and aid to boost studens' horizons. It examines the advantages of these technologies in making English language instruction more interactive, personalized, and accessible, ultimately improving language acquisition for diverse learners. Additionally, utilizing modern digital technologies in teaching can make a opportunity to improve students' knowledge of technologies and how to use them in effective way.

Key words: English Language Teaching (ELT),technology in education, Artificial Intelligence (AI), Virtual Reality (VR), Mobile Learning (M-learning), 21st Century Learning, E-learning Tools.

Аннотация: В этой статье рассматривается интеграция передовых технологий в преподавание английского языка (ELT), подчеркивая, как такие инструменты, как искусственный интеллект (ИИ), виртуальная реальность (VR) и мобильные приложения, улучшают опыт обучения и помогают расширить

кругозор учащихся. В нем рассматриваются преимущества этих технологий в том, что обучение английскому языку становится более интерактивным, персонализированным и доступным, что в конечном итоге улучшает овладение языком для разных учащихся. Кроме того, использование современных цифровых технологий в обучении может дать возможность улучшить знания учащихся о технологиях и о том, как их эффективно использовать.

Ключевые слова: преподавание английского языка (ELT), технологии в образовании, искусственный интеллект (ИИ), виртуальная реальность (VR), мобильное обучение (M-learning), обучение 21 века, инструменты электронного обучения.

Annotasiya: Ushbu maqola ingliz tilini o'qitishda (ELT) ilg'or texnologiyalarning integratsiyasini o'rganib, sun'iy intellekt (AI), virtual reallik (VR) va mobil ilovalar kabi vositalar o'rganish tajribasini qanday oshirishi va o'quvchilarning dunyoqarashini kengaytirishga yordam beradi. U ingliz tilini o'qitishni yanada interaktiv, moslashtirilgan va qulayroq qilish, natijada turli xil o'quvchilar uchun til o'zlashtirishni yaxshilashda ushbu texnologiyalarning afzalliklarini o'rganadi. Bundan tashqari, o'qitishda zamonaviy raqamli texnologiyalardan foydalanish talabalarning texnologiyalar va ulardan samarali foydalanish bo'yicha bilimlarini oshirish imkonini beradi.

Kalit so'zlar: Ingliz tilini o'qitish (ELT), ta'limda texnologiya, sun'iy intellekt (AI), virtual haqiqat (VR), mobil ta'lim (M-learning), XXI asrda o'rganish, elektron o'rganish uchun qurilmalar.

English is widely recognized as a global language, serving as the official language in nearly all international organizations and as the primary national language in many developed countries.

In today's digital age, traditional methods of teaching English are evolving rapidly due to the incorporation of innovative technologies. The use of cutting-edge technologies like AI, VR, Google and mobile learning tools is transforming the English

language classroom, making learning more engaging and accessible for students worldwide. This shift is not only redefining how English is taught but also opening doors for more personalized and flexible learning experiences.

Advantages of Using Modern Technologies in Teaching English:

One of the most significant advantages of using modern technology in English language teaching is the ability to personalize the learning experience. AI-powered platforms like Duolingo and Babbel adapt to learners' progress, offering customized lessons based on their proficiency level. This personalized approach ensures that students receive targeted instruction, helping them improve in areas where they are struggling and advance at their own pace.

The integration of mobile learning (M-learning) allows students to learn English anytime and anywhere. With apps like Memrise, learners can practice vocabulary, grammar, and pronunciation on their smartphones, even during their commute or lunch breaks. This flexibility is particularly beneficial for adult learners or those with busy schedules, making language learning more accessible and convenient.

Modern technologies make English learning more interactive. Virtual Reality (VR) and Augmented Reality (AR) applications immerse students in virtual environments where they can practice speaking and listening in real-life scenarios. For example, a VR program can simulate a visit to an English-speaking country, allowing learners to engage in conversations in a realistic context. This experiential learning boosts confidence and fluency by talking with native speakers.

Collaborative tools like Google Classroom and Edmodo enable students to engage in group discussions, share resources, and collaborate on projects in real-time. Online forums and discussion boards also encourage peer-to-peer learning, where students can ask questions, exchange ideas, and practice English with others. This interaction fosters a sense of community, which is essential for language development.

Many online tools provide immediate feedback, which is crucial for effective language learning. AI-powered applications and platforms can instantly correct grammar, pronunciation, and sentence structure. For instance, Grammarly and Linguix not only identify mistakes but also provide explanations and suggestions for improvement. Immediate feedback helps learners identify and correct errors in real-time, leading to faster progress.

.With online learning platforms, students and teachers can access a wide range of resources from across the globe. Massive Open Online Courses (MOOCs), podcasts, webinars, and YouTube channels provide rich content for learners at various levels. Students are no longer limited to classroom materials; they can access authentic English texts, videos, and lectures, fostering greater language exposure and practice.

Types of Technologies for Teaching English:

Duolingo. It uses AI to adapt lessons based on a learner's performance. It offers personalized quizzes and feedback to improve vocabulary, grammar, and pronunciation, making English learning engaging and tailored to individual needs.

Google Classroom. Teachers use Google Classroom to create, distribute, and grade assignments in an English course. It allows students to collaborate on projects and access resources like reading materials, videos, and quizzes

Kahoot! It is used to create fun, interactive quizzes that engage students in English language learning through games. Teachers can quiz students on vocabulary, grammar, or comprehension, turning learning into a competitive activity.

Google Speech-to-Text. It helps learners practice their English pronunciation. The software converts spoken words into text, allowing students to see how accurately they are pronouncing words and sentences.

Summary

The use of cutting-edge technologies in English language teaching is transforming the way educators approach language instruction. From personalized AI-driven learning platforms to immersive VR environments, these technologies enhance engagement, offer immediate feedback, and make learning more accessible. With the availability of global resources and flexible mobile learning options, English learners are now able to practice and develop their skills in ways that were unimaginable in the past. As technology continues to evolve, it will play an increasingly vital role in shaping the future of English language education, offering endless possibilities for both learners and educators.

Used Literatures

1. Reinders, H., & White, C. (2016). "20 Years of Technology and Language Learning: A Meta-Analysis." Language Learning & Technology.

2.Godwin-Jones, R. (2017). "Emerging Technologies: Automation and Autonomy in Language Learning." Language Learning & Technology.

3. Richards, J. C., & Rodgers, T. S. (2014). Approaches and Methods in Language Teaching.

4.Motteram, G. (Ed.) (2013). "Innovations in Learning Technologies for English Language Teaching." British Council.