MODERN METHODS OF TEACHING ENGLISH IN POLYTECHNICUM

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Abstract: The field of English language teaching has undergone significant transformations due to advancements in technology and pedagogical theories. This study explores modern methods of teaching English in Polytechnicum, emphasizing communicative approaches, technology integration, and student-centered learning. The findings indicate that interactive and digital methodologies improve student engagement and language acquisition.

Keywords: English language, education system, communicative indicators, authentic materials, competency-based approach.

Introduction:

With globalization and technological progress, English has become a crucial skill for students in technical colleges. Traditional grammar-translation methods are being replaced by interactive and technology-assisted approaches to enhance language learning effectiveness. This paper examines the latest methods used in Polytechnicums to improve English proficiency among students.

Literature Review and Methodology:

This study employs a qualitative research approach, gathering data from literature reviews, classroom observations, and interviews with English teachers in Polytechnicums. The primary focus is on communicative language teaching (CLT), task-based learning (TBL), and the integration of digital tools.

Results:

1. Communicative Language Teaching (CLT)

CLT emphasizes interaction and real-life communication. Teachers encourage discussions, role-plays, and collaborative activities to develop students' speaking and listening skills.

2. Task-Based Learning (TBL)

TBL involves students in real-world tasks such as problem-solving, presentations, and group projects, enhancing their language use in practical contexts.

3. Technology Integration

Using digital tools like online learning platforms, language apps, and multimedia resources facilitates personalized learning and improves student engagement.

4. Blended Learning Approaches

Blended learning combines face-to-face classroom instruction with online learning components. This method allows for greater flexibility and caters to diverse learning styles.

5. Gamification in Language Learning

Gamification techniques, such as quizzes, digital badges, and interactive storytelling, enhance student motivation and make the learning process more engaging.

Discussion:

The study highlights that modern teaching methods significantly improve language proficiency among technical students. However, challenges such as limited access to technology, lack of teacher training, and resistance to new methods need to be addressed. Additionally, the effectiveness of these methods depends on their proper implementation and the willingness of educators to embrace innovative strategies.

Conclusion:

Modern teaching methods, including CLT, TBL, digital learning tools, blended learning, and gamification, have proven to be effective in teaching English in Polytechnicums. Future studies should focus on teacher training programs and resource allocation to enhance these methodologies. Moreover, integrating personalized learning strategies tailored to individual student needs can further enhance language acquisition.

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