

## HOW TO INSTILL COMMUNICATIVE SKILLS OF FOREIGN LANGUAGE IN A CHILD AT A YOUNG AGE?

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**Annotation:** *The article is about the learning languages at early ages of life. Learning languages takes years and occurs in various situations. A person who grows up in an environment where conversations quickly switch from one language to another will not experience difficulties communicating in languages different from their native one.*

**Аннотация:** *Статья об изучении языков в раннем возрасте. Изучение языков занимает годы и происходит в самых разных ситуациях. Человек, который с детства растет в среде, где разговор быстро переключается с одного языка на другой, не будет испытывать трудностей при общении на языках, отличных от родного.*

**Annotatsiya:** *Maqola erta yoshda tillarni o'rganish haqida. Tillarni turli xil situatsion o'zgarishlarda o'rganish yillar davom etadi. Bolaligidan suhbat chog'ida bir tildan ikkinchi tilga tez o'tadigan muhitda ulg'aygan odam muloqot jarayonida o'z ona tilidan tashqari boshqa tillarda gapirish qiyinligini boshdan kechirmaydi.*

**Key words:** *foreign language, fairy tales, young age, children.*

**Ключевые слова:** *иностраный язык, сказки, младший возраст, дети.*

**Kalit so'zlar:** *chet tili, ertaklar, kichik yosh, bolalar.*

Knowing and mastering several languages equally well, common today and is not a problem. This trend is particularly popular in rapidly growing cities where the population is characterized by cultural and ethnic diversity and where language barriers are absent. In such cities, knowing more than one languages has become

the norm.

Currently, you can see children speaking two or more languages on the streets of cities. A child learns to speak their native language from an early age. Often, parents help with this. So how does learning a second language happen? If a parent does not speak another language at all, how positively or negatively does it affect the child's language development?

“Although starting a language in early grades has many advantages, we cannot rely on an early start alone to increase the levels of English language proficiency of our students, nor even the selection of an appropriate program model”. [1; 7]

Knowing two languages undoubtedly has a positive impact on a child's social development, for example, when peers speak a different language, it helps them feel more confident and adapt to the language environment of native speakers. Listening to fairy tales in a foreign language, a mother reading novels of foreign authors, and familiarizing with the culture of foreign countries through fairy tales—all of these enhances the child's intellectual potential. In short, bilingualism broadens the horizons of the world knowledge.

Of course, we should not forget that learning a native language can be difficult for a child at first. Children studying in a non-native language community adapt not only to the educational environment but also to the language spoken by others. It takes a child some time to learn to express their thoughts freely in another language. Parents can play a very important role in this crucial stage by supporting and providing direct assistance to the child in successfully mastering language skills and the parallel educational program.

For example, reading bedtime stories by parents to their children can help them learn a language. It is especially beneficial for parents to read stories in a foreign language to their children if they know the foreign language. Of course, it would be nice if every parent dedicated a bedtime story to their child. Reading bedtime stories develops a child's imagination, hearing, speech, and worldview,

and also expands their vocabulary and helps them learn languages. For instance, if a mother reads a story to her child in their native language on the first day, reads the same story using foreign words the next day, and then reads it completely in the foreign language the day after, the child will have an additional opportunity to better understand the speech in a foreign language. With the help of children's stories, it becomes much easier for the child to absorb new words and language in general. After all, fairy tales are funny, engaging, and concise. They are often written in a language that children understand.

Listening to a story in a foreign language, a child not only acquires knowledge of that language but also learns a lot about the culture of another country. Children love fairy tales so much that if they really enjoy them, they will happily listen to the same story several times. Over time, children can recall individual words and phrases from that story. This makes it easier for them to learn a new language. In conclusion, it should be said that it is very beneficial when a child knows and speaks multiple languages. Knowledge of a language will open up more opportunities for them, boost their self-esteem, etc., but their future success will depend on how they embrace this knowledge and what emotions they experience during the learning process.

Thus, there are different ways of learning a language but, as it was mentioned in the article, it would be better to start doing it from the childhood and one of the beneficial ways to begin with, is to read fairy tales in a foreign language.

### **THE LIST OF USED LITERATURE**

1. Joan Kang Shin Teaching young learners English. National Geographic Learning/Heinle, Cengage Learning, Australia, 2014, p.7
2. Халилова Л. (2022). Язык как форма общения людей. *Общество и инновации*, 3(4/S), 60–64. <https://doi.org/10.47689/2181-1415-vol3-iss4/S-pp60-64>